

Leadership Characteristics Checklist

WISCONSIN RAPIDS PUBLIC SCHOOLS

| udent Name School | | | Grade | | | _ |
|--|--|-------------|-------|---|-----|---|
| Teacher completing form Date | | | | | | |
| nstructions: Check (3) if the characteristic | c or behavior is noted frequently | | | | | |
| Check (2) if the characteristic | c or behavior is noted occasionally | | | | | |
| Check (1) if the characteristic | c or behavior is seldom noted | | | | | |
| Check (0) if the characteristic | c or behavior has not been observed | | | | | |
| Charac | cteristic/Behavior | | 0 | 1 | 2 | 3 |
| Seems to enjoy people. Is sociable and interacts easily with others of all ages. | | | | | | |
| Is well liked and respected by others. to by others when something must be | | . Is looked | | | | |
| 3. Can stimulate, motivate and influence | e others. (May have the ability to manipu | ulate) | | | | |
| Can express himself/herself well. Clear effectively. | arly articulates ideas. Gives directions clo | early and | | | | |
| Carries responsibility well. Reliable. I done well. | Does a good job making sure the task get | s done and | | | | |
| 6. Tends to direct activities in which he/s | she is involved. | | | | | |
| 7. Is accepted by others as their leader. Is someone people are willing to follow. | | | | | | |
| Can perceive the mood of a group and or shared leadership role when neede | | adership | | | - 8 | |
| 9. Can coordinate/organize the work of | | 1 | | | . 8 | |
| 10. Adapts readily to new situations. Is f | lexible. Does not seem disturbed by cha | nge. | | | | |

Please return completed form to school. School personnel, please route form to GATES Coordinator

Other comments: (use the back of this sheet if more space is needed)