

ROLES/RESPONSIBILITIES

The primary responsibilities of the various stakeholders involved in the delivery of Gifted and Talented Educational Services include, but are not limited to, those listed below:

GATES Coordinator(s)

Major Role: Monitor GT Programming in the K – 12 buildings and provide resources and support

Responsibilities:

- Review data to help identify students with advanced learning needs
- Collaborate with teachers and other school personnel for students in need of Tier 2/3 gifted interventions
- Convene SIT meeting for students in need of Tier 3 gifted interventions
- Collaborate with counselors for students in need of support/guidance
- Conduct classroom searches for students with talents in all areas of giftedness
- Maintain records on students with gifts and talents
- Communicate and collaborate with parents and other school personnel to meet the learning needs of students with gifts and talents
- Work with administrators to ensure the GATES plan is effectively implemented throughout the Wisconsin Rapids Public Schools
- Manage resources for Gifted and Talented Educational Services
- Provide resources and expertise to support staff, students and parents.
- Provide new teachers with background and information about the GT program.
- Work with classroom teachers and administrators to provide staff development including: providing resources, planning assistance, modeling, and providing assistance with differentiation strategies to meet the needs of GT students.