

Meeting the needs of Elementary Math Gifted/Advanced Learners Reminders

Tier 1 (Universal Curriculum): Typical differentiation used by teachers in the classroom setting

Programs/Sources to Use: Differentiation Cards (1 per grade level), Prodigy

Helpful Websites: youcubed.org; [Mathalicious](http://Mathalicious.com); [Greg Tang Math](http://Greg Tang Math.com), [Khan Academy](http://Khan Academy.com); mathworksheets4kids.com, adaptedmind.com, freckle.com

**See GT website for more website options*

Tier 2 (Selected Intervention): Teachers must enter a GT referral in Skyward for any Tier 2 Interventions, and GT coordinator will contact teacher if further information is needed. Attach an intervention in Skyward to the referral as needed. Typically students consistently scoring in the 95th percentile or higher.

Programs To Use:

Moby Max (2-5)

Mathletics

Reflex (K-2)

Dreambox (K-1)

ALEKS (RCHS)

Life of Pi

Matific

Accelerated Math

Noetic

IXL

Prodigy

Frontrow.com

Beast Academy

**See GT website for more website options*

Tier 3 (Acceleration/Individualized Program): SIT meeting must occur with counselor, school psych, teacher, GT coordinator and parent/guardian to determine if acceleration/ or individualized program should be pursued. Students in the 98th & 99th percentile may be good candidates, however, other information will be used with screener scores to determine best placement and options.

Programs To Use: Physical Subject Advancement, Odysseyware, Virtual Schools K-12, Peak (aka FuelEd), and Beast Academy

Tier 3 programs are NOT to be used for Tier 2 interventions for GT Rtl.

**For further information or questions, please see attached documents from our GT Educational Services Plan, contact your GT Coordinator (Tina Wallner) or math interventionist (Traci Pronga @ Grant/Grove, Lisa Sullivan @ Washington/Woodside, Brenda Krings/Kim Martin @ Mead, Melissa Miller @ THINK, and Jen Rehberg@Howe).*