

WHAT IS THE TITLE VI INDIAN EDUCATION PROGRAM

TITLE VI OF THE INDIAN EDUCATION ACT WAS FIRST AUTHORIZED BY CONGRESS IN 1972. A SUBCOMMITTEE ASCERTAINED THAT NATIVE AMERICANS WERE PERFORMING THE POOREST OF ALL SOCIO-ETHNIC GROUPS WITHIN THE PUBLIC SCHOOL SYSTEMS. RECOMMENDATIONS CALLED FOR FEDERAL ASSISTANCE IN EDUCATION AND CULTURAL SUPPORT SERVICES AS WELL AS INCREASED PARENT PARTICIPATION (SELF-DETERMINATION).

TITLE VI IS ADMINISTERED THROUGH AN LEA (LOCAL EDUCATIONAL AGENCY), WHICH IN THIS CASE IS WISCONSIN RAPIDS PUBLIC SCHOOLS. FUNDING FOR TITLE VI COMES DIRECTLY THROUGH THE FEDERAL DEPARTMENT OF EDUCATION.

PROGRAM GOALS ARE DERIVED FROM A BELIEF THAT PARENTS PLAY A CRITICAL ROLE IN THE EDUCATION OF THEIR CHILDREN. ALL PROGRAM GOALS AND SPENDING ARE DONE IN COLLABORATION WITH THE TITLE VI PARENT COMMITTEE.

WHAT ARE THE GOALS OF THE PROGRAM?

THE PROGRAM IS COMMITTED TO ASSURING EQUITY FOR ALL STUDENTS THROUGH DIRECT INTERVENTION, SYSTEMIC CHANGE, AND INCREASED PARENT INVOLVEMENT.

GOALS INCLUDE:

- INCREASING THE ACHIEVEMENT LEVEL OF WISCONSIN RAPIDS PUBLIC SCHOOLS NATIVE AMERICAN/ALASKA NATIVE STUDENTS, GRADES K-12.
- BRING CULTURAL AWARENESS INTO THE SCHOOL, FOCUSING ON NATIVE AMERICAN HERITAGE AND CULTURE.
- SUPPORT AND TRAINING FOR TEACHERS.
- PROVIDE CULTURAL ENRICHMENT ACTIVITIES.
- PROMOTING ACTIVE PARENT PARTICIPATION THROUGH MANY OPPORTUNITIES, INCLUDING OUR PARENT ADVISORY COMMITTEE (PAC), WHICH OVERSEES PROGRAM ACTIVITIES.
- BUILDING RELATIONSHIPS WITH THE NATIVE AMERICAN COMMUNITY AND LOCAL TRIBES INCLUDING THE HO-CHUNK NATION

INDIAN PARENT COMMITTEE

THE PROGRAM IS COMMITTED TO ENGAGING PARENTS IN THE EDUCATION OF THEIR CHILDREN THROUGH THE PARENT ADVISORY COMMITTEE.

THE PARENT COMMITTEE:

- MEETS MONTHLY.
- ALL PARENTS AND TEACHERS ARE WELCOME.
 - PARENTS HOLD ELECTED POSITIONS
 - TEACHERS CAN'T OUTNUMBER PARENTS
- HELPS DETERMINE PROGRAM GOALS AND HOW TO MEET THE GOALS.
- ENSURES INDIAN EDUCATION FORMULA GRANT DOLLARS ARE USED TO BENEFIT STUDENTS IN THE DISTRICT.
- PROVIDES IDEAS FOR CULTURAL ENRICHMENT ACTIVITIES.
- ADVISES THE DISTRICT
 - STUDENT OR FAMILY NEEDS
 - AREAS OF CONCERN
 - CULTURAL ENRICHMENT ACTIVITIES
 - INCORPORATION OF CULTURAL AWARENESS



ELIGIBILITY REQUIREMENTS

- THE STUDENT MUST BE ENROLLED IN THE WISCONSIN RAPIDS PUBLIC SCHOOL DISTRICT.
- THE STUDENT MUST BE ENROLLED IN A FEDERAL OR STATE RECOGNIZED TRIBE OR A DESCENDANT (GRANDCHILD OR CHILD) OF AN ENROLLED MEMBER.
- A 506 FORM MUST BE SUBMITTED. THE FORM STAYS IN THE STUDENT FILE AND DOES NOT NEED TO BE RENEWED. A NEW FORM IS ONLY REQUIRED IF THE STUDENT MOVES TO A DIFFERENT SCHOOL DISTRICT.

PROGRAM SERVICES AND BENEFITS

EXAMPLES OF PAST SERVICES AND BENEFITS:

- SCHOOL SUPPLIES FOR STUDENTS
- SUPPORT FOR STUDENTS DURING THE SCHOOL DAY
- TEACHER TRAINING
- 4TH GRADE FIELD TRIP TO HO-CHUNK NATION
- PROVIDING TECHNOLOGY INCLUDING CHROMEBOOKS, IPADS, GRAPHING CALCULATORS



Wisconsin Rapids Public Schools

TITLE VI PROGRAM

FOSTERING STRONG
RELATIONSHIPS BETWEEN
NATIVE AMERICAN FAMILIES AND
THE SCHOOL COMMUNITY



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