



AGENDA

Wisconsin Rapids Board of Education
Educational Services Committee

510 Peach Street · Wisconsin Rapids, WI 54494 · (715) 422-6005

Anne Lee, Chairman
John Benbow, Jr.
Katie Bielski-Medina
Larry Davis
Sandra Hett
John Krings
Mary Rayome, President

June 1, 2009

LOCATION: Conference Room A/B

TIME: Immediately following the Business Services Committee meeting, but not before 6:30 p.m.

- I. Call to Order
- II. Public Comment
- III. Curriculum Development
 - A. 21st Century Community Learning Center (CLC) Grant Renewal for Club Mead
 - B. Mead AmeriCorps Program
 - C. Reading First Grant Report
 - D. Career and Technical Education Curriculum and Acquisition Update
 - E. 2008-09 WKCE-CRT Results for Grades 3-8 and 10
 - F. 7th and 8th Grade Spelling Recommendation
- IV. Updates and Reports
 - A. LHS Out-of-State Travel Request
- V. Consent Agenda Items
- VI. Future Agenda Items/Information Requests

The Wisconsin open meetings law requires that the Board, or Board Committee, only discuss subject matter that is noticed on their respective agendas. Persons wishing to place items on the agenda should contact the District Office, 422-6005, prior to the meeting date to make appropriate arrangements.

With advance notice, efforts will be made to accommodate the needs of persons with disabilities by providing a sign language interpreter or other auxiliary aids, by calling 422-6005.

School Board members may attend the above Committee meeting(s) for information gathering purposes. If a quorum of Board members should appear at any of the Committee meetings, a regular School Board meeting may take place for purposes of gathering information on an item listed on one of the Committee agendas. If such a meeting should occur, the date, time, and location of the Board meeting will be that of the particular Committee as listed on the Committee agenda.



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BACKGROUND

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TIME: Immediately following the Business Services Committee meeting, but not before 6:30 p.m.

- I. Call to Order
- II. Public Comment
- III. Curriculum Development
 - A. 21st Century Community Learning Center (CLC) Grant Renewal for Club Mead

The 21st Century Community Learning Center (CLC) Grant funds Club Mead. The Club Mead program includes a partnership with the Boys & Girls Club and YMCA Kids Clubhouse. Activities include recreation, homework support, enrichment classes, parent programs, reading and math support, and preschool programs.

The 2008-09 school year was the first year of the CLC Grant. A total of 91% of Mead students participated in a Club Mead activity during the year. In addition, 26% of Mead students were regular attendees (attending 30 times or more during the year).

The administration recommends approval of the 21st Century Community Learning Center (CLC) Grant in the amount of \$100,000 to fund the Club Mead after-school program.

- B. Mead AmeriCorps Program

Mead Elementary Charter School has qualified for an AmeriCorps Volunteer to assist with the 21st Century Community Learning Center (CLC) Grant. In partnership with Marshfield Clinic, an AmeriCorps Volunteer will be recruited and hired to work with the Club Mead program for the 2009-10 school year. The volunteer will be paid a stipend in the amount of \$5,100, which will be funded from the 21st Century Community Learning Center (CLC) Grant.

The administration recommends approval of an AmeriCorps Volunteer to work with the Club Mead program for a stipend of \$5,100 to be funded from the 21st Century Community Learning Center (CLC) Grant.

C. Reading First Grant Report

Washington Principal J.L. Gray and members of the Washington primary teaching staff will be present to give a report on their Reading First grant. Mr. Gray will share information about major investments in materials, technology, and staff development during the past six years. Winnie Jeffers, reading specialist and Reading First grant coordinator, will show a few minutes of a DVD that is being created for the purpose of ongoing staff development and parent education.

The following teachers will give brief sustainability project reports:

- Kindergarten teacher Diane Miller will explain Washington's partnership with three other WRPS schools for further development of kindergarten family literacy education.
- Jane Natzke, library media specialist, will discuss a sixth grade project that involves technology, Response to Intervention, and the prevention of summer reading loss.
- Erin Schmidt, first grade teacher, will show how her participation in a writing project will enhance intermediate literacy instruction.
- Winnie Jeffers will explain a technology project that is being designed to support reading fluency and comprehension beyond the primary grades. A special education teacher from another elementary school in the District is sharing in this partnership.

D. Career and Technical Education Curriculum and Acquisition Update

Eric Siler, Career and Technical Education Coordinator/LVEC for the District, will be present to provide the Carl Perkins Grant update and CTE acquisition progress update. Career and Technical Education teachers will give a brief update on their respective program initiatives as they relate to DPI's initiatives and the acquisition cycle. Career and Technical Education includes the areas of business education, technology education, family and consumer education, marketing and agriculture.

E. 2008-09 WKCE-CRT Results for Grades 3-8 and 10

Scott Kellogg, District Assessment Coordinator and Principal of Howe Elementary, and Sharon Toellner, Director of Instruction, will be present to discuss the 2008-09 WKCE-CRT results. A preliminary report was presented to Educational Services Committee members at the May Educational Services Committee meeting.

The District has been informed that East Junior High did not meet Adequate Yearly Progress for students with disabilities in the area of reading. Kathi Stebbins-Hintz, Principal of East Junior High, and Jane Jauquet, Director of Pupil Services, will be present to share possible short- and long-term actions discussed by the EJH data team.

F. 7th and 8th Grade Spelling Recommendation

During the secondary professional development collaboration in October, language arts staff discussed the possible use of the spelling and vocabulary materials which were included with the McDougal and Littell Language and Literature anthology acquisition in 2006. The Spelling and Vocabulary textbooks currently in use were purchased in 1999-2000, and do not integrate well nor support the literature the students are reading in their anthology. Seventh and eighth grade language arts teachers reviewed the respective grade-level materials and established recommended quarterly spelling and vocabulary lessons. Each lesson will have a list of 16-20 words which are correlated to the literature in the anthology. Spelling strategies are integrated into each lesson, as well as use of references such as dictionaries and thesauruses. Tracy Ginter, Principal of West Junior High and secondary language arts coordinator, will be present to share the materials and rationale for the change.

The administration recommends the use of the McDougal Littell Spelling and Vocabulary consumable workbooks for grades seven and eight beginning in the 2009-10 school year.

IV. Updates and Reports

A. LHS Out-of-State Travel Request

Per Board of Education Policy 354 – Travel and Exchange Programs, the Board authorizes the District administrator to review extended trips or foreign study tours for students. Extended trips are those trips involving out-of-state arrangements and considered to be part of the school program. A foreign study tour is travel to any country outside of the United States.

Ryan Christianson, Principal of Lincoln High School, and Stefanie Tryba, LHS Dance Team Coach, will be present to provide an overview of a proposed "Thanksgiving Tour" for the LHS Dance Team to Orlando, Florida. The LHS Dance Team is requesting permission to pursue entry in a competitive performance at Walt Disney World through the United Performing Association in November 2009.

V. Consent Agenda Items

Committee members will be asked to decide which items should be placed on the consent agenda for the regular Board of Education meeting.

VI. Future Agenda Items/Information Requests

Agenda items are determined by Committee Chair after consultation with appropriate administration depending upon other agenda items, presentation information, and agenda availability.

Future agenda items/information requests include, but are not limited to:

- Policy 332 – Experimental/Innovative Programs (July)
- Volunteer Programs (July or August)
- 2008-09 Writing Assessment Results (July or August)
- LHS Assessment Report (August)